

## EDEN HILL BEHAVIOUR MANAGEMENT POLICY

### RATIONALE

The Principal is responsible for the creation and maintenance of a safe and positive learning environment and the development of processes for the effective management of student behaviour.

The management of student behaviour is encompassed in the teaching and learning process.

Schools provide a social context which allows students to be supported whilst also being taught how to accept responsibility for their own behaviour. Students need opportunities to develop appropriate behaviours, self control, and resiliency through interactions with fellow students, teachers and other staff and through the curriculum; and they need to be reinforced consistently in a manner which enhances their understanding of responsible social behaviour.

### PROCEDURE

#### Classroom

At Eden Hill Primary School the great majority of student misbehaviour is dealt with appropriately in the classroom. This indicates that the teachers capably manage the behaviour of students in their classroom using their own procedures. The process below is for staff to follow if their class BM (Behaviour Management) system has not achieved the required outcome and more support is required.

1. Each class will have a buddy class that they can send a student to for a short period of time to give the student the opportunity to reflect on his behaviour. If a child is sent to their buddy class then this needs to be entered on Integris by the classroom teacher.
2. If on returning to the classroom, the student continues to misbehave then they will be sent to the Associate Principal or Principal with a note explaining the reasons for the child being sent. The Administration will deal with the student informing the teacher of the outcome. The teacher will enter the incident onto Integris and the Administration will add any other details.
3. After this has taken place a decision will be made in relation to contacting parents and involving the School Psychologist, SAER (Students At Educational Risk) Co-ordinator or outside agencies. It may then be deemed appropriate for the classroom teacher to develop a BMP in conjunction with the relevant staff.

### POINTS TO CONSIDER

1. In order to support discussions with parents, Administration staff, the School Psych and outside agencies it is important that staff collect supporting information if a student is consistently displaying behaviours that are going to require intervention. This could simply be incidents being entered onto a DWP (Daily Work Pad) or diary.
2. If a student is required to write work out during a school break as part of the class BM process then the work should be in the form of tables or spelling words. The work should be completed in class under the supervision of the teacher who has requested that it be done. Administration staff will support this by assisting the teacher by doing duty if this is required.

## Playground

It is the responsibility of all staff members to deal with inappropriate behaviour in the playground. When on duty the teacher is expected to deal with any issues that need to be resolved by listening to and following up with other students, when necessary. It is important to act upon any concerns raised so that they have been addressed and to enter details into Integris if the issue has resulted in consequences.

If an incident cannot be resolved during that time or it is of a serious nature then the teacher will involve the Administration who will follow it up by making enquiries and taking the appropriate actions.

## POSITIVE WHOLE SCHOOL STRATEGIES

Each class has its own reward system in place. Eden Hill Primary also has a strong emphasis on providing positive incentives at a class and individual level. These incentives are listed below:

### Class

- FROG Award
- Best Class at Assembly
- End of Term Class Award for Consistent Positive Behaviour

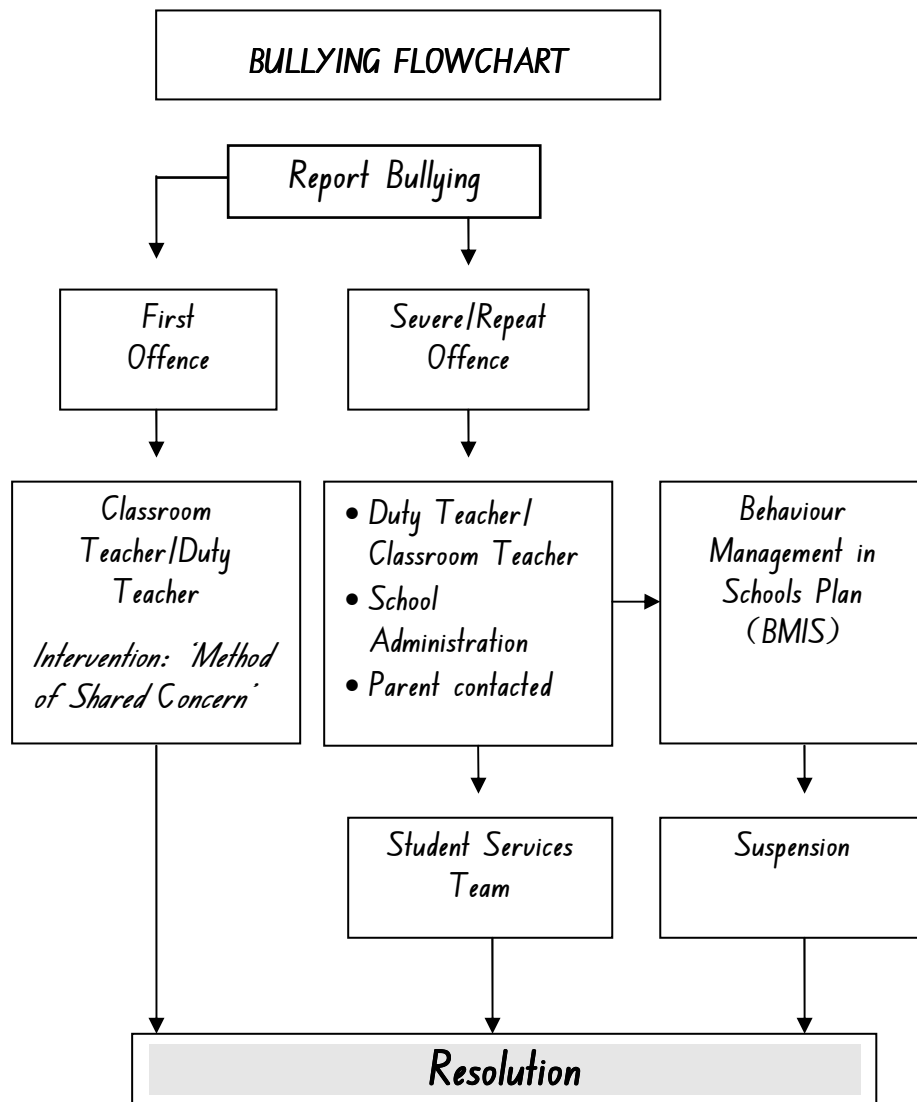
### Individual

- Merit Certificates
- Playground Award
- Aussie of the Month
- Junior Citizenship Award
- Presentation/Maths/Values Awards
- Key Rings
- Graduation Awards
- Deputy's Luncheon
- Visit to Principal

## PREVENTING AND MANAGING BULLYING

Principals must have a strategy for the prevention and management of bullying as part of their school's behaviour management planning.

Eden Hill Primary School has clearly defined its role on bullying. The diagram below illustrates the procedure that the school will take if bullying occurs.



As part of the prevention of and management of bullying the following strategies will also be used:

1. Articles will be put into the newsletter in relation to bullying.
2. A pamphlet will be designed and made available to parents to explain the Eden Hill approach to dealing with bullying.
3. The students at the school will be exposed to positive messages from incursions and role models.