ANNUAL REPORT 2022

Eden Hill Primary School
An Independent Public School

Contents

Principal's Report

On behalf of the Eden Hill School Board, I am pleased to present the 2022 Annual Report.

2022 was a year like no other for Western Australians as we witnessed an increase in COVID-19 cases across the state and country.

The impact for schools was significant, particularly in Semester 1. Regular COVID-19 updates, restrictions and regular changes, social distancing, contact tracing and online learning were the focus. Fortunately, we managed to keep calm and carry on through the pandemic and resume to some 'normalcy' for Semester 2. I felt incredibly proud to be the Principal of Eden Hill Primary School in 2022 as we all worked together to ensure learning and wellbeing were at the forefront of all we did.

This 2022 report provides parents and members of the wider community with a summary of our school's performance over the last year. Within the report are details of student performance in academic and non-academic areas and an outline of the progress we have made in implementing the strategies outlined in our new 2021-2023 Business Plan. Also detailed in the Annual Report are celebrations of the major achievements and highlights of our 2022 school year. 2022 was certainly a memorable and challenging year, as we worked together to minimise the effects of COVID-19. The commitment of our students, staff, parents and community to rise to the challenge of frequent change, while continuing to support each other's social, emotional and academic needs, is an area for which we should all be proud.

At Eden Hill PS, the hard work, dedication and support of our staff has always been a strength and I truly appreciate their resilience and adaptability to put the students first. It is also important that everyone in our community recognises and appreciates the commitment of our P&C, School Board and all the volunteers who have supported our students and school community. It is the strong sense of belonging that exists within our school, and our collective responsibility for all of our students, that makes our school a positive learning community. I hope that all parents and community members enjoy reading the 2022 Annual Report. It reflects our commitment to working in partnership to ensure that every student is provided with the academic and social support they need to rise to the challenge of high expectations at Eden Hill Primary School.

Natalie Mayho
Principal

School Overview

Eden Hill Primary School was established in 1915 and is 13km east of the city of Perth. In 2022, the school had approximately 450 students and operated with 20 classes from kindergarten through to Year 6. Classrooms ranged from century old rooms to a purpose-built music and art building. There are also seven demountable/transportable rooms providing the necessary classroom space for our students. Our student numbers remain stable.

Our Motto

At Eden Hill Primary School, the students and staff work tirelessly to live by the school's motto of:

<center>

'Only Our Best is Good Enough'

</center>

This is reflected in everything we do and expect of our staff and students. From this concise motto we have developed the school's vision and mission statements.

Our Vision & Mission Statements

To strive for excellence by working collaboratively and respectfully with our students to build strong, meaningful connections with our community.

We will work collaboratively with staff, students, parents and the community to provide a safe and stimulating learning environment by:

- Creating meaningful connections for all students by guiding them to become successful, confident and creative learners.
- Our school community, like a family, is bound by strong values and long held traditions. We will strive to meaningfully connect our school and community.
- Our students will respectfully display a concern for others, their rights and environmental responsibilities.
- Our school motto ***'Only Our Best is Good Enough'*** characterises our goal of personal excellence in everything we do.

Our Values

Values are determined by the beliefs we hold. The following values are those we seek to develop in our students:

- A pursuit of knowledge and a commitment to achievement of potential
- Self-acceptance and respect of self
- Respect and concern for others and their rights
- Social and civic responsibility and
- Environmental responsibility

School Board Report

The Eden Hill School Board is a dedicated team comprised of Eden Hill staff, parents and community members from various backgrounds who bring with them a vast wealth of experience and professionalism.

Our school board has been very pleased that the commencement of 2023 has seen a return to normal teaching practices with students in classrooms and parents being allowed back on school grounds. It should be acknowledged the dedication and hard work undertaken by the Eden Hill staff during the previous years of COVID.

Over the recent years Eden Hill has continued to invest in the Digital Technologies Curriculum. This program ensures that every student in every classroom has access to trending digital technology infrastructure. This incentive is critical to provide Eden Hill students with the exposure to current and emerging technologies to build skills they can grow as they transition through their school life.

Another vital component of this curriculum is the ability to introduce students to the aspects of digital and cyber safety and make them aware of their digital citizenship and how to maintain and protect this, a skill that is so important today and one which many adults can struggle to do.

While it has been great to see this program in classrooms too it needs to be supported by the Teaching and Administrative staff of Eden Hill. There has been significant investment in professional development for teachers, this enables them to be the best resource to help students in this journey. A huge involvement from the P&C has made this possible, by committing to help fund, in partnership with the school, the device and technology costs. Without this ongoing support, programs such as this simply would not be possible.

The focus is not just on Digital Technologies, significant focus has also been in evidence-based Literacy and Numeracy programs. To achieve success in this area, consistent components to literacy and numeracy blocks are being implemented from Kindergarten to Year 6. This provides a whole school approach that can be maintained throughout a student's time at Eden Hill. As students' progress through years, teaching staff can build on previous lessons and skills obtained. One of the ways to measure this progress is through student performance data. Student performance data can be interrupted by teaching staff at a class and individual level giving the teachers a much better view of how students are performing and allow early detection of students at educational risk.

When reviewing the 2021 – 2023 business plan, it is very easy to see an underlining message, Whole School. The board acknowledges the work in this area to provide consistent education stream for students from Kindergarten to Year 6.

As always, Eden Hill has a strong community. This is evident in the dedication and support provided by the Teaching and Administration staff, parents, volunteers, and community members that help and support our school. Eden Hill has strong ties with the community and partners within the community. This is also one of the future focus areas for the board, how do we advocate for our school better, how can we build stronger relationships with our current and extended community. The board will be looking for opportunities to build new partnerships were appropriate and strengthen existing ones over the coming year.

Many of you may know me from my work with the P&C over various years, but this is the first time on the school board. Organisations like these differ significantly and I would like to thank all board members, staff and parents for your support. It has been an enjoyable time being on the board over the last year and I look forward to working with you all in the future.

Jeremy Warnock - School Board Chair

P&C Association Report

Eden Hill Primary School has a very active P&C. Our P&C and extended volunteer's work tirelessly throughout the year to support the school in many ways. 2022 was another challenging year for fundraising with the first semester being impacted by COVID-19 restrictions. We were able to recommence many of the usual fundraising methods in the second semester and introduce some new forms of fundraising. In 2022, the P&C was still able to raise considerable funds to support the school.

Throughout 2022, the P&C held the following:

- Easter Raffle
- Mother's Day Stall
- Election Day Sausage Sizzle & Bake Sale
- Dude's Day Stall
- Halloween Disco
- Christmas Hampers

The P&C also introduced the first Colour-a-thon for Eden Hill. This event was a great success and helped raise over $9,000. The Colour-a-thon was enjoyed by all students, teachers and families and will continue to be a part of the fundraising schedule in 2023.

The P&C was able to support the school through donating funds towards the school's ICT initiative and support the leasing of numerous iPads, the year 5 & 6 school camp, busses for the winter interschool sports and have committed to donate a substantial amount towards leasing additional iPads for the 1:1 program in upper primary.

In 2022, the P&C continued the use of the online canteen ordering, serviced by QuickCliq, and Containers for Change recycling.

The P&C finished off 2022 by organising Christmas Hampers to donate to the Perth Homeless Support Group. This was a great initiative to support a group in need over the holiday season.

The Eden Hill P&C is always active and promoted within our school community. We have the support and recognition from the school administration and provide a very valuable service to the school. We actively encourage parents from all years to attend our meetings to be part of the planning and to voice their opinions to ensure everyone has a voice.

Chelle Weedon - P&C President

Highlights of 2022

Eden Hill Primary School provides many extra opportunities for students, including many extra-curricular activities so that the education of every student is an enriching experience. While some changes were required for 2022 here is a summary of the opportunities provided for 2022.

- Eden Hill Primary School employed, as part of the Speech Pathologists in Schools Pilot 2021-2023, a speech pathologist (Year 1)
- Two teachers attended the Language Leadership School Series course, which include an action learning project at the North Metropolitan Development Centre
- 2022 saw the second year of our Positive Behaviour Support (PBS) continue across Eden Hill Primary School. The school has four behaviour expectations:
  - We are Respectful
  - We are Responsible
  - We are Safe and Caring
  - We are a Learner
- STEM innovation Grant and Science Grant-additional resources purchased for STEM and Science (carried over from 2021)
- Innovation Lab expanded on and utilised
- Innovation & Enterprise extension classes offered to identified students in Years 1-6
- School Board training provided for all school board members and Board Chair training
- First full year of OSHClub at Eden Hill Primary School in partnership with OSHClub
- Continuation for the third year of a Physical Education Specialist providing lessons for students across the school
- Continuation for half of the year with a Digital Technology teacher providing support for teachers and students across the school
- A Dance specialist provided lessons across the school and offered a Dance club for interested students (semester 2)
- A Music Specialist provided lessons across the school and offered a Choir group and Band group for interested students (semester 2)
- Our Dance group, Band and Choir were able to perform at assemblies (semester 2)
- Book Character Parade assembly was held as part of our Book Week celebrations
- Regular assemblies were held with the introduction of 'in class' assemblies during phase 1 & 2 restrictions. Our student prefects hosted whole school assemblies via the PA system
- Cross Country Running at school
- Our Public Speaking Competition was held during Term 4
- Year 6 students attended camp at Forest Edge
- Year 6 students attended Cottesloe-Sculpture by the Sea
- Whole School fundraising event-Dress like a Pirate to support The Kids' Cancer Project
- National Plant a Tree Day
- First P&C Colour-A-Thon event

- Minecraft and Gardening Club created for students
- School Tours offered for prospective parents
- Kindergarten parent and student welcome session with subsequent parent workshops held
- Playgroup commenced in 2021 in partnership with Playgroup WA and continued in 2022
- A wonderful Graduation Ceremony Concert for our Year 6 students followed by Ballroom dancing
- Feature article in the Cancer Council WA Healthy School News for our SunSmart strategies
- Whole school mural created by Melski & Lilsiski

Targets for 2021-2023

In 2020 and 2021 we worked collaboratively as a staff and with the school board to set our future directions in preparation for our 2021-2023 Business Plan.

Our future 2021-2023 targets are as follows:

NAPLAN

- Match or exceed WA Like Schools in all NAPLAN assessments in Years 3 and 5
- 90% of students to achieve at or above the National Minimum Standard in NAPLAN testing in English
- To maintain or increase the number of students in the top 20% in NAPLAN testing for English, for the like cohort Years 3 to 5
- Eden Hill Primary School student progress from Years 3 to 5 to be at or above Similar Schools in all assessment areas in NAPLAN testing in English
- 90% of children to achieve at or above the National Minimum Standard in NAPLAN testing in Numeracy
- To maintain or increase the number of students in the top 20% in NAPLAN testing for Numeracy, for the like cohort Years 3 to 5
- Eden Hill Primary School student progress from Years 3 to 5 to be at or above Similar Schools in all assessment areas in NAPLAN testing in Numeracy

Australian Council of Educational Research (ACER)

- 80% of students in Years 2, 4 & 6 to achieve Stanine 5 or above in Progressive Achievement Test (PAT) Reading
- 80% of students in Years 2, 4 & 6 to achieve Stanine 5 or above in Progressive Achievement Test (PAT) Numeracy

TECHNOLOGY

- 90% of students are competent in the skills outlined in the Eden Hill Primary School Digital Skills Scope and Sequence

ATTENDANCE

- 85% of students attend school regularly (90% or greater attendance)

NATIONAL SCHOOL OPINION SURVEY

- The National School Opinion Survey results are positive for Community, Staff and Students (i.e. each item has a ranking of at least 3.7)
- The School Board Self-Assessment Tool results indicate significant or full implementation
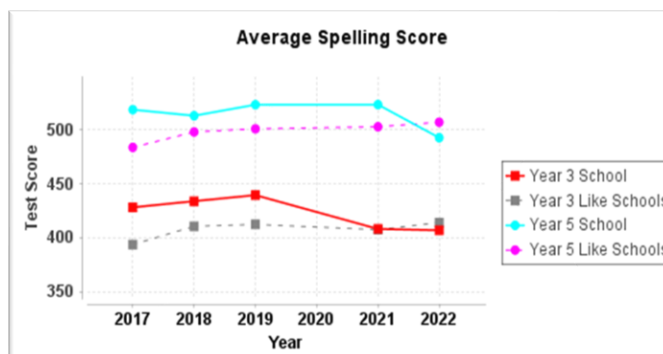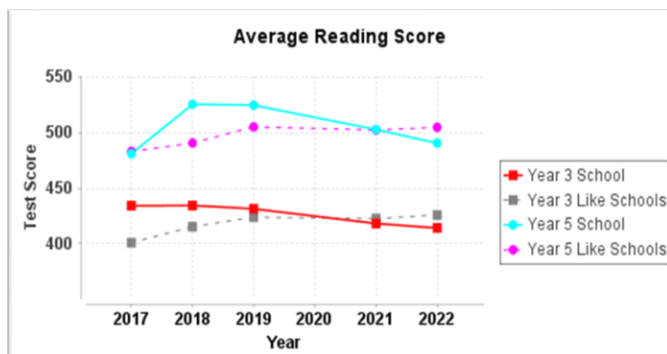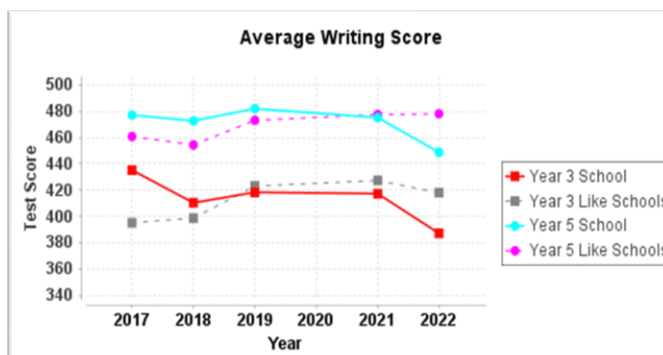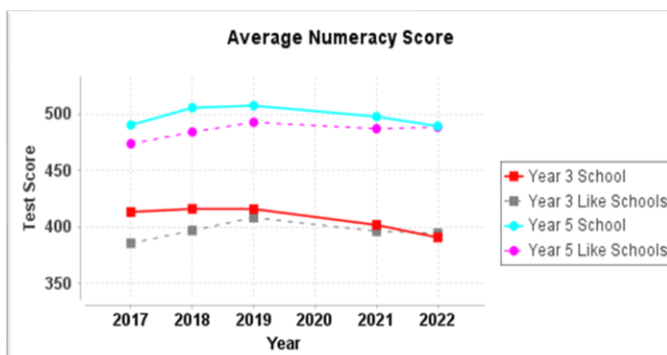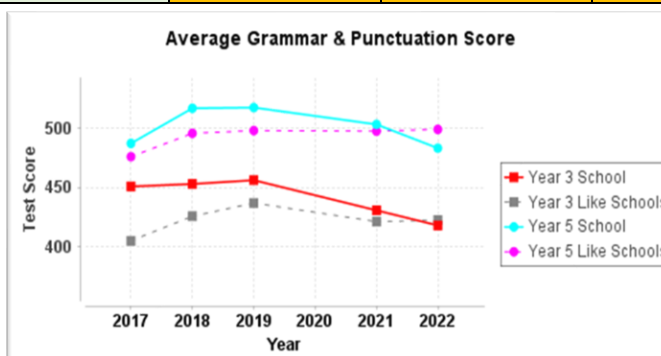
NAPLAN Results 2022

Target 1: Match or Exceed WA Like Schools in ALL NAPLAN assessments in Years 3 and 5

- Target one was achieved in 3 of the 10 areas
- The Year 3 cohort achieved this Target in Spelling and Grammar and Punctuation.
- The Year 5 cohort achieved this Target 3 in Numeracy only
- The graphics below show the areas that this target was not met in orange shades. The graphic also includes Western Australian State means.
- The graphs below are taken from the Schools Online website and show the School compared to like Schools results over the past 5 years, noting that no NAPLAN testing was conducted in 2020.

Year 3	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
EHPS	390.8	414.2	388	414.2	422.6
Like Schools Mean	394.5	425.9	418	407.1	418.1
National Mean	No National Mean provided in 2022				
State Mean	395	428	419	414	424

Year 5	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
EHPS	489.4	490.5	449	492.6	483.2
Like Schools Mean	488.4	504.6	478	506.8	498.9
National Mean	No National Mean provided in 2022				
State Mean	487	505	480	505	496

0-5 above	0-5 Below
>5 above	>5 Below

Average Grammar & Punctuation Score

Average Numeracy Score

Average Writing Score

Average Reading Score

Average Spelling Score

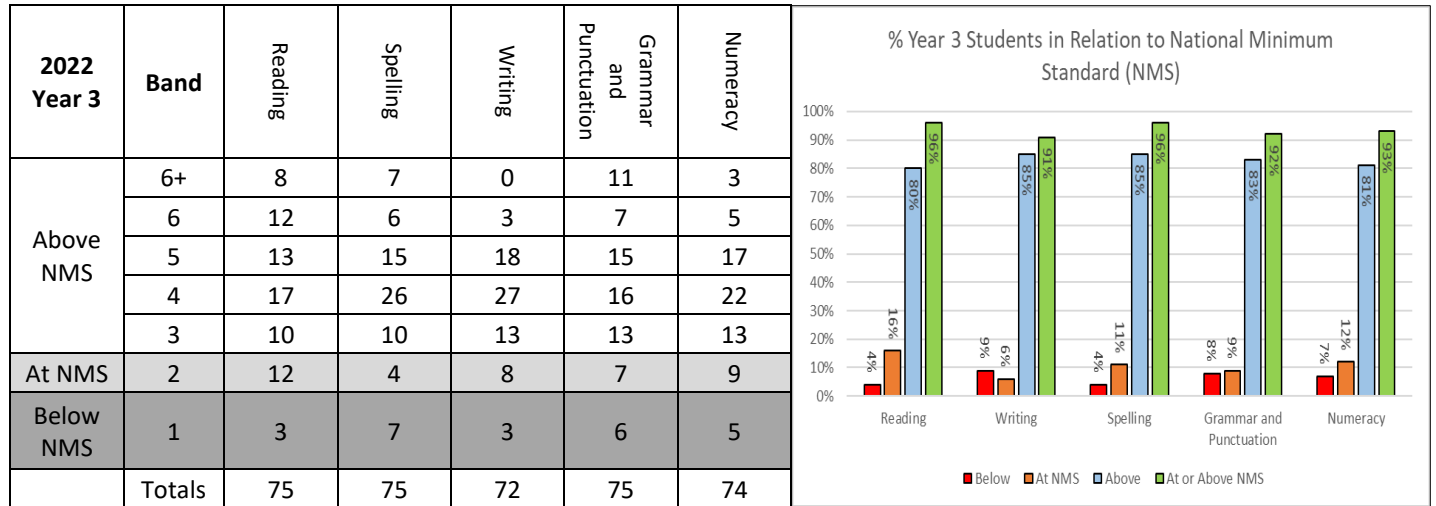**Target 2: 90% of children to achieve at or above National Minimum Standard (NMS) in NAPLAN Testing in English**

- This target was achieved in six of eight possible areas. The Year 3 cohort achieved this in all areas of English. The Year 5 cohort achieved this target in Reading and Writing but did not meet it in Spelling and Grammar and Punctuation.
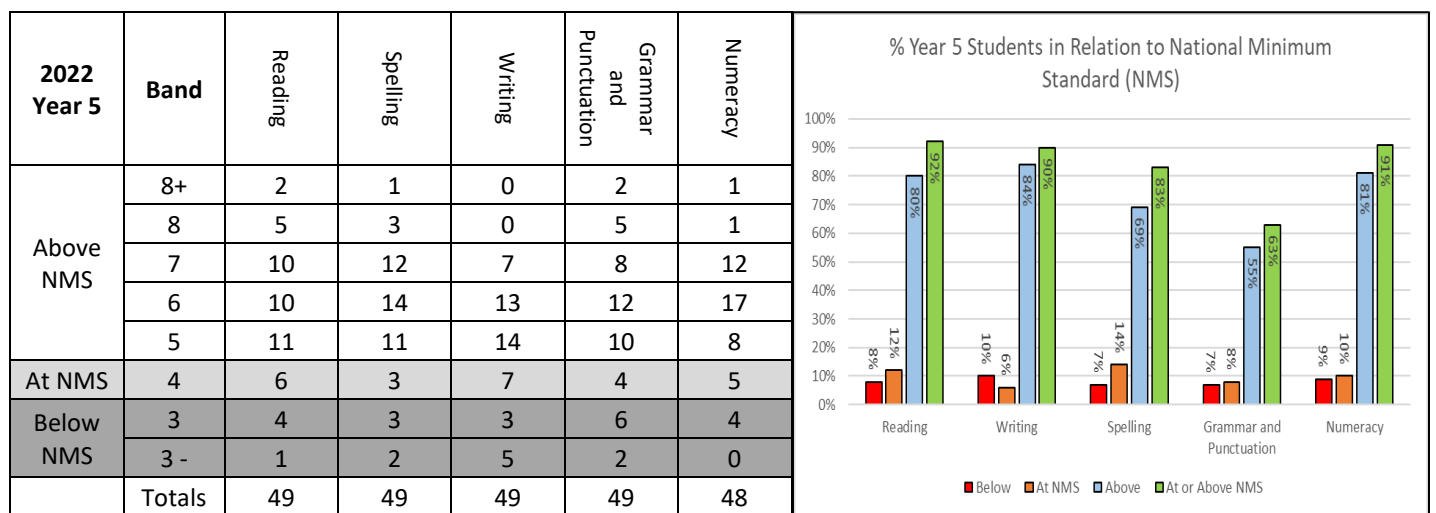
Target 5: 90% of children to achieve at or above National Minimum Standard (NMS) in NAPLAN Testing in Numeracy

- This target was achieved by both the Year 3 and Year 5 cohorts.

2022 Year 3	Band	Reading	Spelling	Writing	Grammar and Punctuation	Numeracy
Above NMS	6+	8	7	0	11	3
	6	12	6	3	7	5
	5	13	15	18	15	17
	4	17	26	27	16	22
	3	10	10	13	13	13
At NMS	2	12	4	8	7	9
Below NMS	1	3	7	3	6	5
	Totals	75	75	72	75	74

% Year 3 Students in Relation to National Minimum Standard (NMS)

% of Year 3 Eden Hill Students	Reading	Spelling	Writing	Grammar and Punctuation	Numeracy
Above NMS	80%	85%	85%	83%	81%
At NMS	16%	6%	11%	9%	12%
At or Above NMS	96%	91%	96%	92%	93%

2022 Year 5	Band	Reading	Spelling	Writing	Grammar and Punctuation	Numeracy
Above NMS	8+	2	1	0	2	1
	8	5	3	0	5	1
	7	10	12	7	8	12
	6	10	14	13	12	17
	5	11	11	14	10	8
At NMS	4	6	3	7	4	5
Below NMS	3	4	3	3	6	4
	3 -	1	2	5	2	0
	Totals	49	49	49	49	48

% Year 5 Students in Relation to National Minimum Standard (NMS)

% of Year 5 Eden Hill Students	Reading	Spelling	Writing	Grammar and Punctuation	Numeracy
Above NMS	80%	84%	69%	55%	81%
At NMS	12%	6%	14%	8%	10%
At or Above NMS	92%	90%	83%	63%	91%

Target 3: To maintain or increase the number of students in the top 20% in NAPLAN testing for English, for the like cohort Years 3 to 5

Target 6: To maintain or increase the number of students in the top 20% in NAPLAN testing for Numeracy, for the like cohort Years 3 to 5

We are unable to report against Targets 3 and 6 as 2022 Year 5 cohort did not complete NAPLAN in Year 3 in 2020 due to cancellation because of Covid restrictions. The following information is about the number of students in Year 3 and 5 in the top and bottom 20% for the 2022 NAPLAN Tests.

Year 3 Australian Schools	Eden Hill				
	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
Top 20%	19%	13%	15%	15%	23%
Middle 60%	59%	59%	57%	67%	52%
Bottom 20%	22%	28%	28%	18%	25%

Year 5 Australian Schools	Eden Hill				
	Numeracy	Reading	Writing	Spelling	Grammar and Punctuation
Top 20%	15%	18%	14%	12%	24%
Middle 60%	65%	49%	65%	69%	45%
Bottom 20%	20%	33%	20%	19%	31%

Target 4: Eden Hill Primary School student progress from Years 3 to 5 to be at or above Similar Schools in all assessment areas in NAPLAN testing in English

Target 7: Eden Hill Primary School student progress from Years 3 to 5 to be at or above Similar Schools in all assessment areas in NAPLAN testing in Numeracy

We are unable to report against Targets 4 and 7 as 2022 Year 5 cohort did not complete NAPLAN in year 3 in 2020 due to cancellation because of Covid restrictions.

NAPLAN Summary 2022

- In 2022 all NAPLAN tests apart from Year 3 Writing were conducted online.
- There were no major technical issues with online testing.
- **Target 1** - The 2022 Year Three NAPLAN results were above the Like Schools Mean in 2 of the 5 assessment areas. The 2022 Year 5 NAPLAN results were also above the Like Schools mean in 1 of the 5 assessment areas.
- **Targets 2 and 5** – The target of at least 90% of children achieve at or above National Minimum Standard (NMS) in NAPLAN Testing in English and Numeracy was not achieved across all areas. It was achieved in all areas of English and Numeracy for the Year 3 cohort and was for Reading, Writing and Numeracy for the Year 5 cohort.
- **Target 3, 4, 6 and 7** – We are unbale to report against Targets 3, 4, 6 and 7 2022 as Year 5 cohort did not complete NAPLAN in Year 3 in 2020 due to cancellation because of Covid restrictions.
- Staff will continue to use the information available to improve student outcomes and target the areas of improvement that are highlighted. Time will be spent with staff looking at how best to use and analyse the data in the new format.
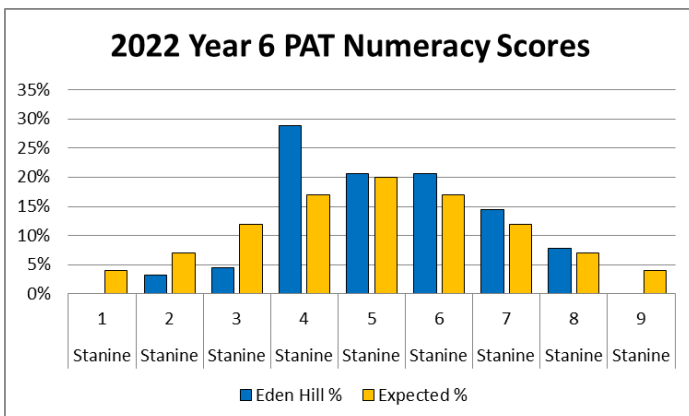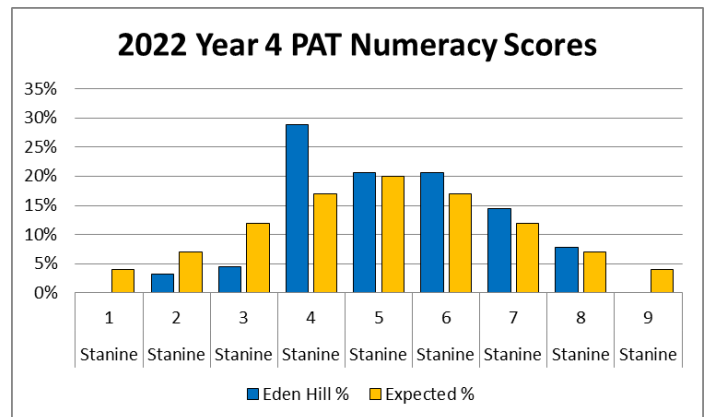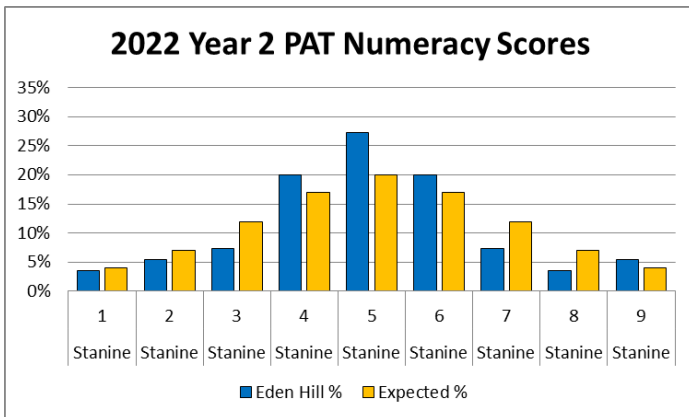
ACER Testing Results 2022

80% of students in Years 2, 4 and 6 to achieve Stanine 5 or above in Progressive Achievement Test (PAT) Reading and Numeracy

- No Year levels reached the aspirational target of 80% student achievement in or above Stanine 5 in either Numeracy or Reading

2022 Year 2 PAT Reading Scores

2022 Year 4 PAT Reading Scores

2022 Year 6 PAT Reading Scores
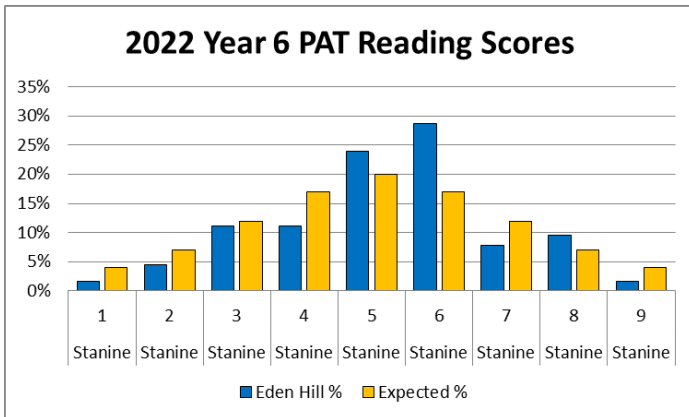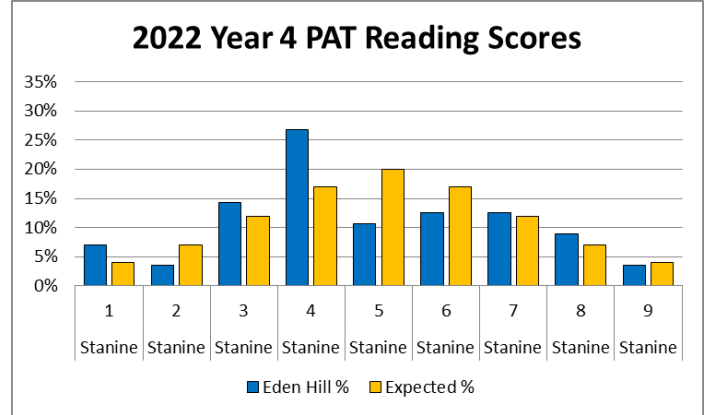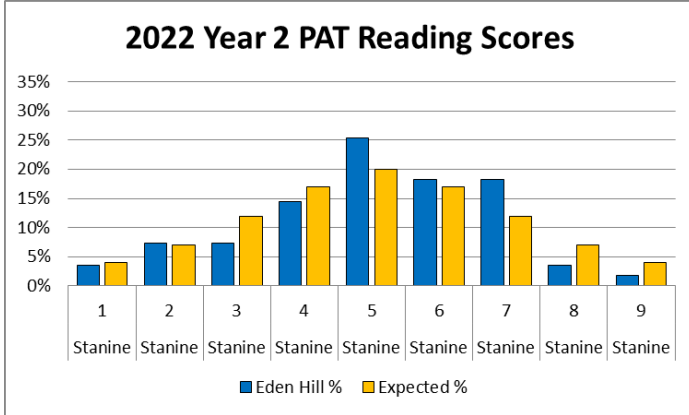
2022 Reading Stanines	Target	Expected Distribution	Achieved
Year 6	80%	60%	72%
Year 4	80%	60%	36%
Year 2	80%	60%	67%

2022 Year 2 PAT Numeracy Scores

2022 Year 4 PAT Numeracy Scores

2022 Year 6 PAT Numeracy Scores

2022 Numeracy Stanines	Target	Expected Distribution	Achieved
Year 6	80%	60%	63.5
Year 4	80%	60%	51.7
Year 2	80%	60%	63.6

Australian Council of Educational Research (ACER)

- 80% of students in Years 2, 4 & 6 to achieve Stanine 5 or above in Progressive Achievement Test (PAT) Reading
- 80% of students in Years 2, 4 & 6 to achieve Stanine 5 or above in Progressive Achievement Test (PAT) Numeracy

Analysis of ACER results

- Targets set in the Business Plan were aspirational targets
- Year 2 cohort almost at the expected distribution level in Numeracy and Reading
- Year 4 cohort below the expected level in Numeracy and Reading
- Year 6 cohort above the expected level in Numeracy and Reading
- No Year levels reached the aspirational target of 80% student achievement in or above Stanine 5 in either Numeracy or Reading

Recommendations for 2023

- Refine use of data across the school with targeted goal setting in Professional Learning Communities (PLCs)
- PAT testing to being conducted in Terms 1 and 4 in 2023. Elastik have been engaged to present data to staff. Staff using Term 1 testing data to set targets for improvement
- Develop a Pedagogical Framework with staff focusing on consistent lesson design in English and Mathematics
- Focus on key Higher Impact Strategies in Professional Learning Communities (PLCs)
- Implement the Quality Teaching Strategy
- Engagement of Speech Pathologist to work across ECE based on AEDC data
- Evidence based phonics program 'Letters & Sounds' to continue to be implemented across ECE
- Purchase of further decodable readers and home readers
- Continue to review Reading across Years 3-6 and imbed Lexile program based on Science of Reading research
- Targeted Reading PL for staff Years 3-6 as per English operational plan 2023
- Review the use of Think Mentals textbook across Years 1-6
- Revisit the teaching of Basic Facts in Mathematics and the use of the Paul Swan Scope and Sequence
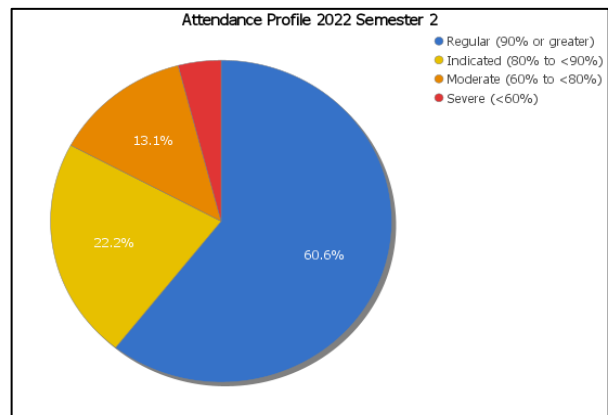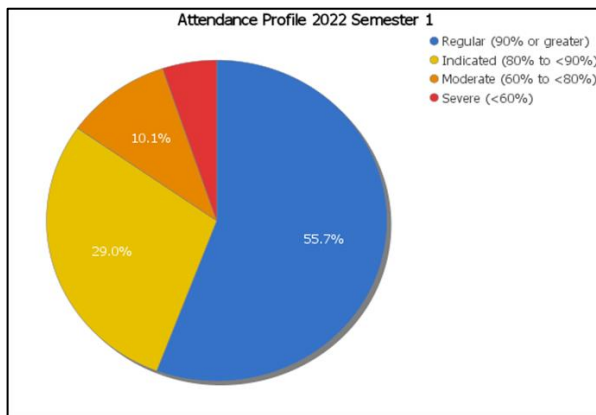
Attendance

2022 Annual Report - Attendance Target:

85% of students attend school regularly (90% or greater attendance)

	Year Group	Semester 1 % Students with Regular Attendance	At Risk Indicated 80 to 89%	At Risk Moderate 60 to 79%	At Risk Severe Less than 59%	Year Group	Semester 2 % Students with Regular Attendance	At Risk Indicated 80 to 89%	At Risk Moderate 60 to 79%	At Risk Severe Less than 59%
	KIN	49	34	12	5	KIN	53	37	9	2
Compulsory School Years	PPR	48	29	17	7	PPR	52	25	15	7
	Y01	61	32	7	0	Y01	78	20	2	0
	Y02	57	32	2	9	Y02	56	20	15	8
	Y03	54	27	13	5	Y03	57	22	19	3
	Y04	57	26	12	5	Y04	58	28	10	3
	Y05	51	29	16	4	Y05	53	23	19	4
	Y06	61	29	4	6	Y06	69	17	11	3
	PP-6	56	29	10	5	PP-6	61	22	13	4

Graphs do not include Kindy numbers as they are not compulsory schooling years

Target

85% of students attend school regularly (90% or greater attendance).

This target of at least 85% of student having greater than 90% attendance has not been achieved as a whole school or in any year level in 2022. This result was to be expected in 2022 as Western Australia experienced Covid 19 outbreaks widespread within the community.

Recommendations for 2023:

The school will continue to follow the Department of Education's Student Attendance Policy by implementing procedures that:

- Recognise (or identify) every absence through daily attendance monitoring.
- Resolve (the reasons for) each absence and apply using the relevant Lesson Attendance code in the Student Information System (SIS).
- Restore a student's attendance when it falls below 90%, or is identified as a concern, by engaging with the student and their family to implement appropriate school-based and legislative strategies.
- Record attendance and absences accurately; document strategies in a manner that would withstand external scrutiny and can contribute to meaningful data to inform decision-making.

The school focus needs to be on reducing the number of students in the At Risk Indicated category. These are the students who have an attendance rate of between 80 and 89%. Reducing the number of students in this category will have the greatest impact on improving the number of students with regular attendance. Strategies that are implemented to address these absences will include:

- Communicating to the school community the 'Everyday Counts' message through articles in newsletters and within the school.
- Displaying levels of regular attendance and the impact vacations have on attendance rates.
- Monitoring attendance of individual students falling in the At Risk categories and intervening when attendance becomes a concern.

Continue to implement Individual Attendance Improvement Plans for any student that falls into the At Risk Moderate or Severe categories.

The school will continue to prioritise the reduction of unexplained absences. The strategies currently in place including; yellow absentee notes, letters from administration and the expectation that teachers rigorously follow up on unexplained absences will need to be strengthened, particularly with older cohorts. This is particularly important in the later part of Semester 2 as following up on unexplained absences occurring towards the end of Term 4 is difficult due to limited time. More information, reinforcing the need for parents to ensure they are providing explanations for all absences, will need to be communicated through newsletters and Connect notifications.
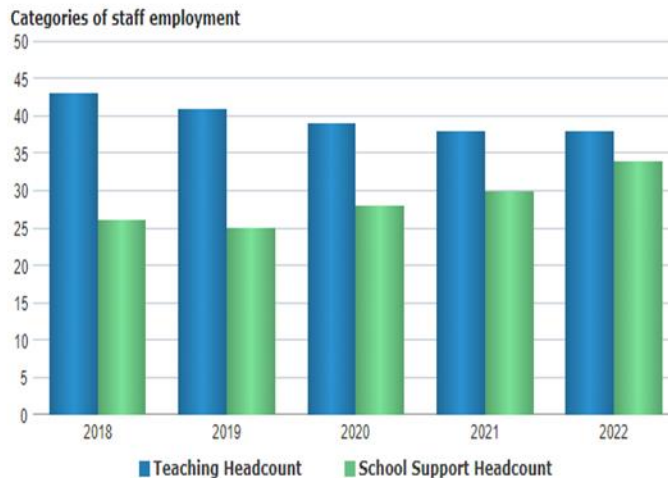
Staffing

In 2022 Eden Hill Primary School had 35 teaching staff, 4 administrative staff and 23 support staff (not all staff are full time, and we have both permanent and fixed term staff). All our staff meet the professional requirements to work in Western Australia and all teaching staff are registered with the Teacher Registration Board of Western Australia. Selection processes were conducted during Term 4, 2021 for recruitment to merit select positions commencing in 2022. This was for two teaching staff positions.

The staff and students were supported in the school by a school psychologist in 2022 and a school chaplain. These professionals provided an extra layer of support for our students, their families and our staff, to that delivered by our skilled teaching and non-teaching staff. Yet another level of support and community involvement is provided by our School Volunteer program. The formal component of this continued to be overseen by one of our senior teachers and saw many students partnered on a one-to-one basis for focused support across a range of areas.

Below reports show the comparison data of Eden Hill Primary School (5159) against the average of all "Primary Schools"
Total employment headcount with proportion of full time and part time employees

Occupation Group	Eden Hill Primary School (5159)			Like Schools		
	Headcount	% Full Time	% Part Time	Headcount	% Full Time	% Part Time
Leadership	3	67%	33%	2.9	86.2%	17.2%
Teacher	35	56%	44%	25.3	57.7%	42.7%
Mainstream EAs	10	10%	90%	6.1	29.5%	70.5%
Education Support EAs	13	14%	86%	7.3	27.4%	74.0%
Admin	4	20%	80%	3.1	41.9%	64.5%
Cleaner	3	33%	67%	3.8	10.5%	92.1%
Gardener	2	0%	100%	1.2	16.7%	83.3%
Other	2	0%	100%	2.1	9.5%	95.2%
Grand Total	**72**	**36%**	**64%**	**51.8**	**52.4%**	**48.3%**

The above table shows the comparison of the current proportion of full time and part time employees for each occupational group in Eden Hill Primary School (5159) against the average of all Primary Schools

Categories of staff employment

■ Teaching Headcount ■ School Support Headcount

Above figure demonstrates the spread of Teaching and School Support staff over the last five years. For the purpose of this profile, 'Teaching Staff' includes Teachers, Heads of Learning Area and Teaching Leadership Staff

Finance Report

The school has a Finance Committee that follows an established procedure to formulate and monitor the school budget in accordance with the provisions of the Financial Administration and Audit Act. Resources were managed according to school priorities identified through the school planning process.

The annual budget was set by the Manager Corporate Services and endorsed by the Finance Committee and noted by the School Board. In 2022, the school continued with a solid financial position, creating opportunities to continue improving the learning environments in line with the School's 2021-2023 Business Plan.

By allocating the Student-Centred Funding in line with our school priorities, the school could resource several projects throughout 2022. The funding assistance of state and local government grants, plus P&C fundraising, also aided in resourcing the following improvements:

- Purchase and lease additional iPads in alignment with the ICT Operational Plan to increase student device availability across the whole school
- The Lexile Framework for Reading
- Decodable readers and home readers
- Increased school chaplaincy to support students' social and emotional needs
- Mini-Lit, Multi-Lit and Reading Tutor program to support students in Literacy
- Innovation and Enterprise extension classes for students in Year 1-6
- ICT/Digital support teacher
- Whole School Mural

Eden Hill Primary School
Financial Summary as at
31st December 2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	$ 21,890.00	$ 21,890.00
2	Charges and Fees	$ 71,607.00	$ 73,312.94
3	Fees from Facilities Hire	$ 22,955.00	$ 22,954.55
4	Fundraising/Donations/Sponsorships	$ 19,953.00	$ 22,322.61
5	Commonwealth Govt Revenues	$ -	$ -
6	Other State Govt/Local Govt Revenues	$ -	$ -
7	Revenue from Co, Regional Office and Other Schools	$ -	$ -
8	Other Revenues	$ 6,825.00	$ 6,716.07
9	Transfer from Reserve or DGR	$ 48,864.02	$ 48,864.02
10	Residential Accommodation	$ -	$ -
11	Farm Revenue (Ag and Farm Schools only)	$ -	$ -
12	Camp School Fees (Camp Schools only)	$ -	$ -
	Total Locally Raised Funds	$ 192,094.02	$ 196,060.19
	Opening Balance	$ 100,072.00	$ 100,072.56
	Student Centred Funding	$ 291,044.99	$ 291,045.36
	Total Cash Funds Available	$ 583,211.01	$ 587,178.11
	Total Salary Allocation	$ -	$ -
	Total Funds Available	$ 583,211.01	$ 587,178.11

Locally Raised Revenue - Budget vs Actual

Actual Year to Date by funding sources
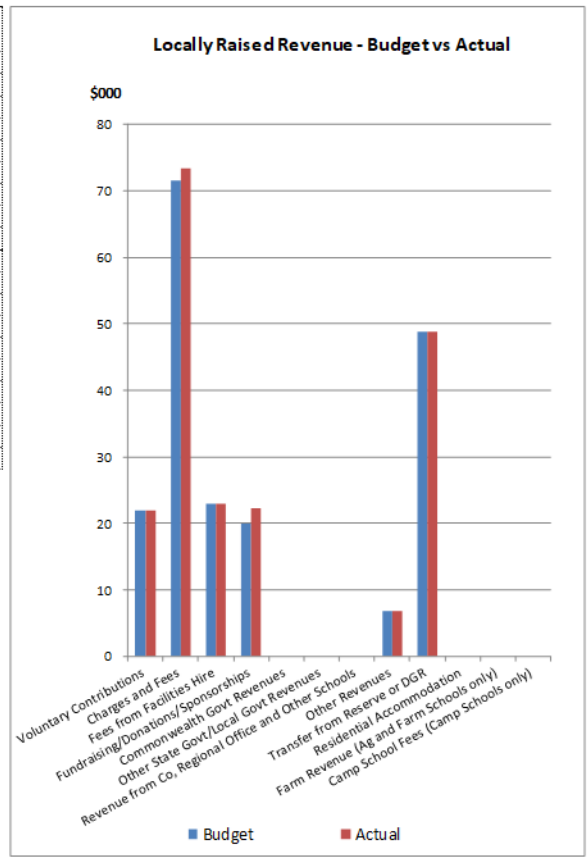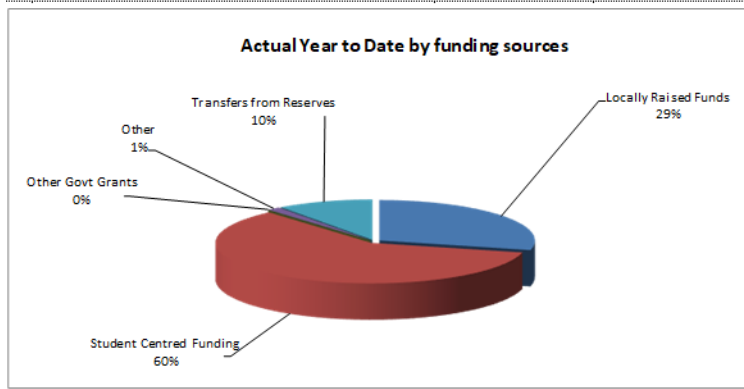
	Expenditure - Cash and Salary	Budget	Actual
1	Administration	$ 47,996.00	$ 31,966.03
2	Lease Payments	$ 28,387.00	$ 28,200.05
3	Utilities, Facilities and Maintenance	$ 118,516.00	$ 110,059.75
4	Buildings, Property and Equipment	$ 62,710.61	$ 61,419.60
5	Curriculum and Student Services	$ 270,142.40	$ 204,367.38
6	Professional Development	$ 18,000.00	$ 12,239.91
7	Transfer to Reserve	$ 31,337.00	$ 31,337.00
8	Other Expenditure	$ 6,122.00	$ 6,867.72
9	Payment to CO, Regional Office and Other Schools	$ -	$ -
10	Residential Operations	$ -	$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	$ -	$ -
12	Farm Operations (Ag and Farm Schools only)	$ -	$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	$ -	$ -
14	Camp School Fees to CO (Camp Schools only)	$ -	$ -
	Total Goods and Services Expenditure	$ 583,211.01	$ 486,457.44
	Total Forecast Salary Expenditure	$ -	
	Total Expenditure	$ 583,211.01	$ 486,457.44
	Cash Budget Variance	$ -	

Goods and Services Expenditure - Budget vs Actual

Cash Position Components
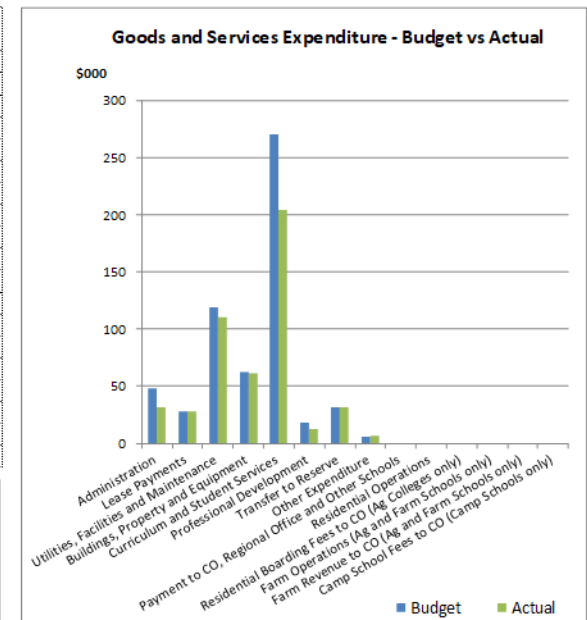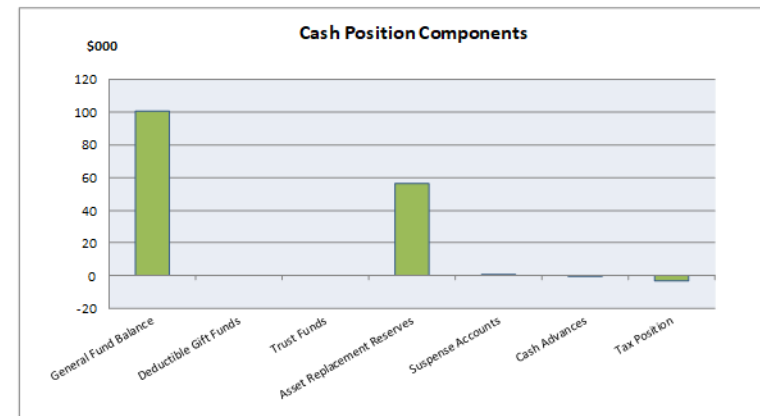
	Cash Position Components	
	Bank Balance	$ 154,715.87
	Made up of:	
1	General Fund Balance	$ 100,720.67
2	Deductible Gift Funds	$ -
3	Trust Funds	$ -
4	Asset Replacement Reserves	$ 56,576.70
5	Suspense Accounts	$ 363.50
6	Cash Advances	$ (100.00)
7	Tax Position	$ (2,845.00)
	Total Bank Balance	$ 154,715.87

Recommendations for 2023

Continual improvements in student standards in English and Mathematics will remain our focus for 2023.

This will be achieved by:

- Ensuring our Business Plan 2021-2023 aligns with the Department of Education's priorities and directions as outlined in Strategic Plan for WA Public Schools 2020-2023 and Focus 2023
- Continuation of Speech Pathologists in Schools Pilot 2021-2023 (Year 2)
- 4 Teachers to attend the Language Leadership series
- Engage Best Performance for second year to work with staff on data literacy and teaching sprints
- Trial 1 to 1 iPads in Year 5/6 classes with banks of iPads in all other classrooms
- Consolidating and improving the implementation of the Professional Learning Model. This will be achieved by focusing on Higher Impact Strategies and development of a Pedagogical Framework
- Continuing to explore evidenced-based approaches and strategies which support the school's priorities
- Developing data literacy in teachers to guide planning which supports the three tiers of intervention
- Consolidating the consistent application of whole-school strategies in every class
- Strengthening staff development through a refined Professional Growth and Development process
- Continue implementation and review of our Positive Behaviour in Schools (PBS) approach

ANNUAL REPORT 2022

Signatories to endorse the Annual Report

Endorsed by Principal   Noted by School Board Chair

…………………………………….   …………………………………….
Natalie Mayho   Jeremy Warnock