



2024-2026

Business Plan

Respectful – Responsible – Safe and Caring – Learner

Vision & Mission

To strive for excellence by working together and respectfully with our students to build strong, meaningful connections with our community.

Staff, students, parents and the community will work collaboratively to provide a safe and stimulating learning environment by creating meaningful connections for all students; guiding them to become successful, confident and creative learners.

This 2024-2026 Business Plan is our strategic plan which outlines our intent and direction for improvement, including milestones and targets. The school leadership team, staff and School Board have worked collaboratively in developing this plan, which builds on our improvement agenda identified through Public School Review process. Explicit school targets and milestones have been established in academic and non-academic domains and will be shared with our students, staff and community.

We will continue to embed school self-assessment practices, using the 6 domains below. This will form a framework for self-assessment to report back to our school community on our progress, and for our next school review.

Relationships and partnerships

Learning environment

Leadership

Use of resources

Teaching quality

Student achievement and progress

Bee an Eden Hill Champion



Bee Respectful

Bee Responsible



Bee Safe & Caring

Bee a Learner



"Only Our Best Is Good Enough"

Strategic Focus Area 1

Relationships and partnerships

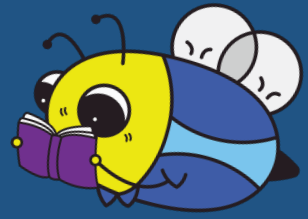
What we will do

- Develop school communication plans with clear expectations for staff and families
- Continue to build productive parent and school relationships to support student learning
- Seek regular feedback for school improvement and consult with parents, staff, students, School Board and the P&C through school-developed and Department of Education surveys
- Implement a coordinated approach with the P&C to support and resource school priorities and initiatives
- Continue to build strong partnerships with schools in the Swan Valley Network of Schools
- Further develop partnerships with local businesses, Town of Bassendean and local community organisations and groups



Strategic Focus Area 2

Learning environment



What we will do

- Build an effective feedback culture with opportunities for students to engage in self-assessment and provide feedback to teachers to further develop student agency
- Focus on student wellbeing by promoting a whole school approach using Positive Behaviour in Schools (PBS)
- Implement a whole school approach to environmental sustainability and responsibility
- Maintain buildings, facilities and grounds to ensure they are contemporary and promote creative and collaborative opportunities
- Develop student centred, inclusive indoor and outdoor learning environments



Strategic Focus Area 3

Leadership

What we will do

- Continue to build an instructional leadership model to support ongoing teacher professional growth and development including regular observation and feedback cycles
- Embed whole-school processes and programs to help create low variability and consistency of teaching practices



Strategic Focus Area 4

Use of resources

What we will do

- Align resources to support the requirements of the school community
- Allocate time to formalise and strengthen the existing collaborative planning structures.
- Develop a longer-term ICT asset maintenance and replacement plan to sustain ICT and STEM resources across the whole school



Strategic Focus Area 5

Teaching quality

What we will do

- Build on a further strengthen a consistent, collaborative approach aligned to the Quality Teaching Strategy
- Progressing the development of a Teaching and Learning Handbook
- Continue to embed classroom observations and feedback to monitor and support teachers



Strategic Focus Area 6

Student achievement and progress

What we will do

- Strengthen staff data literacy and engage in collaborative analysis of data
- Provide opportunities for staff to participate in moderation processes with network schools
- Monitor the impact and consistency in whole-school programs, instructional models and interventions on learning outcomes for students



Targets

Academic

- Match or exceed the median score of WA Like schools in all NAPLAN assessments in Years 3 & 5, annually
- Match or exceed the percentage of students making moderate to very high progress from On Entry to Year 3 NAPLAN and Year 3 to Year 5 NAPLAN, annually
- Improve the percentage of students achieving both higher and progress and higher achievement from Year 3-5

Non-Academic

- 85% of students attend school regularly (90% or greater attendance)
- Meet the requirements annually of all seven quality areas in the National Quality Standards (NQS) in Early Childhood

Feedback

- Student survey data reflects high overall ratings of satisfaction
- Staff survey data reflects high overall ratings of satisfaction
- Improve the quality of available feedback opportunities from parents and community and data reflects high overall ratings

